Lincoln Hill High School/ Lincoln Academic AAP
Goals and Strategies for Realizing our Current-Year Vision
For Year: 2023-2024

GOALS (students will…) In order to achieve our three-year goals, THIS YEAR, students will… *Imagine a student sitting in a seat in your classroom; what will they do?*	STRATEGIES (teachers will…) In order to achieve our three-year goals, THIS YEAR, teachers will… *Imagine a teacher providing instruction in front of their class; what will they do?*

Literacy Goals (Students will…)
 ● Utilize common, schoolwide routines for learning (i.e., timelines, tools, steps to take when stuck, etc.) in classrooms (Tier 1 supports)
 ● Become part of a risk-taking (academically and SEL) culture where they are comfortable and expect challenges in life and learning
 ● Students will be able to organize and present ideas effectively to write extended responses to a prompt
	Literacy Strategies (teachers/staff will…)
	 ● Engender trust and partnerships with students to engage in learning through advisory, explicit relationship building, and student feedback (surveys)
	 ● Use school-wide culturally responsive relationship-building practices
	 ● Develop, explicitly teach, and consistently apply schoolwide supports for R/W/Math (this means we define broad T1 supports for all students across all classrooms)
	 ● Provide intentional writing time for students to respond to writing prompts
	 ● Focus on organizing and presenting ideas effectively
	 ● Support students in beginning to write using:
	   ○ Graphic organizers
	   ○ Using common language for writing across content areas
	   ○ Pre-Writing strategies
	   ○ Different formats for writing purposes

Math Goals (students will…)
 ● Utilize common, schoolwide routines for learning (i.e., timelines, tools, steps to take when stuck, etc.) in classrooms (Tier 1 supports)
 ● Become part of a risk-taking (academically and SEL) culture where they are comfortable and expect challenges in life and learning
 ● Students will be able to demonstrate and explain mathematical operations and comparisons applied to real-world applications in their lives (focus on Claims 3 and 4)
   ○ Claim 3 - Communicating Reasoning
   ○ Claim 4 - Modeling and Data Analysis
	Math Strategies (teachers/staff will…)
	 ● Teachers will implement instructional strategies that provide student-to-student discourse on mathematics
	 ● Teachers will plan lessons with real-world mathematics experiences and application
	 ● Support students in using unstuck strategies to work through challenges in their learning as they move from dependent to independent learners

MTSS Goals (students will…)	MTSS Strategies (teachers/staff will…)
● Academic Goal 　○ Independently select and successfully utilize academic supports established by the school (moving toward doing this with fewer adult supports) ● Behavior Goals 　● Independently access school resources for behavioral support 　● Be aware of and be taught Tier 1 support (support vs. 'rules') and work toward independent regulation of self and others	Academic Strategies ● Support students on academic probation by developing an academic plan using scaffolded resources. (Develop a schedule for teacher support days.) ● Strengthening Tier I Instruction across all classrooms ● Focus on student proficiency of targeted standards. ● Use best practices for engaging students in their own learning: 　○ Discussion Sentence Stems 　○ Student Choice 　○ Student-to-student talk (Turn and Talks) 　○ Connect lessons to real-world situations Behavior Strategies ● Teach and utilize school-wide behavior expectations 　○ Revisit school-wide expectations and make adjustments as needed 　○ Teach expectations to students at the beginning of the year and re-teacher expectations throughout the year (ex: January/April - after winter and spring breaks) 　○ Induction plan for new students who join the school after the beginning of the year ● Develop and implement a SEL "toolbox" of strategies in the classroom to support students to better engage in their learning 　○ Entry tasks will be built into each lesson